**Modern Day Resistances:**

**The continued battle for Aboriginal Rights and Lands**





Directions:

* Read and acquire information on one of the provided “modern day resistances”
* Gather information as a group from the handouts and internet
* Organize acquired information on whiteboard or other format
* Present information to the class so students can complete the graphic organizer below

Resistances:

1. Oka Crisis
2. Ipperwash Crisis
3. Battle at Gustafsen Lake
4. Penticton Indian Band Apex Blockade
5. Idle No More

**Resistance + Standoff Videos:**

Gustafsen Lake: <http://www.cbc.ca/archives/categories/society/native-issues/the-battle-for-aboriginal-treaty-rights/rcmp-and-native-people-stand-off-at-gustafsen-lake.html>

Oka: <https://www.youtube.com/watch?v=61ldZTjlfgE>

Idle No More: <https://www.youtube.com/watch?v=IzXI7aznBtc>

Provide Who, What, Where, When, Why and How and any other interesting details / info:

